



10th January 2018

To Birch Class Parents

Dear Parents / Carers

Happy New Year! We all hope you had a great Christmas break and are ready and excited for the year ahead.

Our topic for this term will continue with Rivers so we are able to construct our own river and then move onto Anglo Saxons. We will be looking at the evidence from Sutton Hoo and identifying exactly who the Anglo Saxons were. After this we will be learning who the Picts and Scots were and studying their culture and lifestyle.

In Maths, we will initially continue with different forms of multiplication and division including formal written methods. After this we will focus on fractions. The children will be learning to recognise and show equivalent fractions, add and subtract fractions with the same denominator and solve problems to divide quantities. They will then apply their knowledge of fractions to problems involving measures and shapes.

In Literacy, we will be continuing with our class novel 'Journey to the River Sea' and will be studying settings, creating persuasive letters, writing in the first person as a character and developing their skills of writing in role. Later in the Term we will move on to 'Anglo Saxon Boy' and will be comparing and contrasting characters and themes and writing alternative versions of narrative.

In spelling, grammar and punctuation, the children will be extending their understanding of the plural possessive apostrophe, tenses, 1st and 3rd person whilst also revising and building on word classes and vocabulary.

Homework will continue to be set every Thursday and due in by the following Wednesday. The children are also expected to read at home and we recommend that they read to an adult three times weekly. Please can you support us by writing a comment in your child's reading record when you hear your child read. We will check reading record books every Monday.

We look forward to an exciting and busy term!

Yours sincerely

Mrs Redmond-Howard & Mr Waters (Teachers)
Mrs Benham (Teaching Assistant)

