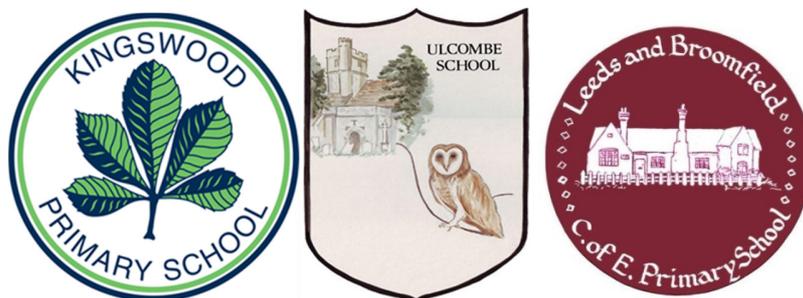


KULB Federation

“Together we will achieve our goals”



Sex Education and Relationships Policy

At Kingswood Primary School this policy will be delivered through our key values of:

Collaboration Enjoyment Fairness Honesty Respect Success

At Ulcombe CE Primary school this policy will be delivered through strong links made to our Christian values of:

Forgiveness Thankfulness Trust Friendship Endurance Compassion

At Leeds and Broomfield CE Primary School this policy will be delivered through strong links made to our Christian values of:

Empathy Generosity Selflessness Curiosity Forgiveness Honesty

Sex Education and Relationships Policy

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The term 'school' refers to the three schools in the Federation: Kingswood Primary, Ulcombe CE Primary and Leeds and Broomfield CE Primary (KULB). The term may refer to them jointly or individually.

What is our Sex Education and Relationship Policy?

Our sex education and relationship policy will be very closely linked with health. We want to build a firm partnership between home and school, working with parents to provide sex education as part of our school's health education programme.

It is vital that sex education should be presented in a moral framework within the contexts of family life, relationships and understanding themselves and their own feelings. We will help children to be able to act responsibly in making and maintaining relationships with others, to feel good about themselves and the choices they make. We will help the children develop assertiveness skills and the ability to respect themselves and others in the context of their own sexual development.

This very important, but sensitive, subject should not be 'bolted on' to the curriculum. It will be gradually developed, progressively and appropriately, as the children mature through their primary phase.

What are our Aims?

- To increase the children's awareness of the importance of relationships within the family and between friends.
- To teach the children how to look after their bodies through diet, hygiene and exercise.
- To teach them to respect their own and others' bodies and feelings.
- To teach the children about their changing bodies.
- To teach the children about birth and to give them an elementary understanding of human reproduction.
- To answer all children's questions about their bodies and human reproduction honestly and factually.

Who is Responsible for the Teaching of Sex Education?

The teaching staff at KULB Primary Schools will build on the sex education that will already have begun at home.

Home life should promote secure and loving relationships, where the child's self-esteem and well-being should be of paramount importance. Behaviour patterns begin at home - and healthy attitudes towards social behaviour and good health from parents will positively influence our children.

We will invite parents in to school to discuss the resources which will be delivered to their children. These are lesson plans from a recommended book. The lessons will be delivered to classes as lessons are designed for key stage 1, years 3/ 4 and year 5/6. Parents will then be able to support at home, what their children are learning in school, from an informed point of view and the children will not get 'mixed-messages'.

Our teaching staff will monitor and evaluate the sessions taught and feed back to the headteacher straight away if it is felt that an issue has arisen. If not, sex education reviews will take place in staff meetings once a year group has completed the 'course' each year.

Children with Special Needs

We aim to give special needs children full access to our sex education and relationships programme by developing certain strategies to ensure that they are not disadvantaged. These children often need more help than others in coping with the physical and emotional aspects of growing up, particularly in expressing themselves in a classroom or large group situation.

We aim to help these children by:

- Allowing for resources to be made available and time allocated for discussions in small groups.
- Presenting our material and information in a visually stimulating way.
- Discussing topics in a relaxed and informal situation.

When Will Our Children Be Learning About Sex Education and Relationships?

Sex and Relationships Education will be taught at different stages of the child's school life through stories, drama, discussion, reading, visits and television programmes; through Science, R.E. and English topics.

What Will Our Children Be Learning?

We shall use the book – Laying the foundations. A practical Guide to sex and relationships education in primary schools

In all year groups the main emphasis is always on relationships.

The lessons are built around the following themes – My Body, Life Cycles, Relationships, Feelings and attitudes, Keeping safe and looking after myself and People who can help me.

The school nurse will talk to Year 6 children about their changing bodies. A separate talk will be given to girls and boys and then the two groups will be brought together for a whole group talk/discussion. A video may be used to support the session.

Throughout the Sex Education and Relationships programme, the class teacher will support the programmes with further explanation and discussions. There will be ample time for children's questions which will be answered honestly. If a question is deemed unsuitable to answer in a whole class situation, then the class teacher will first discuss it with the parents concerned to see how they would like the situation handled.

Do Parents Have a Say in How Sex Education is Taught in School?

Section 405 of the Education Act 1996 allows parents to wholly or partly withdraw their children from sex education, except so far as that education forms part of the National Curriculum...'

It is hoped that if parents have some concerns about any of the issues to be covered during their child's education at a KULB Primary School, then they will discuss these concerns with the class teacher or headteacher before withdrawing them from the session/s.

If parents do decide to withdraw their child from any or all sessions on sex education they should notify the headteacher in writing. Alternative lessons will be provided.

Co-operation between governors, parents and school staff will help make this a working and meaningful policy which will help ensure our children grow into thoughtful, balanced and healthy adults in both body and mind.

Document History

Kingswood Policy Written in March 2009 by Miss E Hickling
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Teaching Staff in post: Mrs Dolan, Miss Goodey, Mrs Hart
Resources viewed by Governors 7 July 2009
Agreed by the G.B. on 15 July 2009
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Teaching staff in post: Miss Hickling, Mrs Dolan, Mrs Hart, Mrs Wheatcroft and Mrs Le Mar
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Teaching staff in post: Miss Hickling, Mrs Dolan, Mrs Hart, Mrs Wheatcroft, Mrs Le Mar and Mrs Scudder
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Annual Review